



ELA/L Grades 6-8 Combined Task Models

Version 6.01

Change History Log

Date	Version	Change Description	Author
7/14/15	5.00	Edited the number and type of EBSR and/or TECR reading items specifications as well as the Suggested order of student actions.	R. Cripe for W. Anderson
8/04/15	5.01	Removed “updated” and “new” from TGMs. Approved by W. Anderson 8/04/15	S. Matthews for W. Anderson
12/07/16	6.00	Document rolled over for Phase VI. No revisions were made. Approved by Erik Iwersen 12/07/16	S. Matthews
12/07/16	6.01	Removed DRAFT watermark. No revisions were made. Approved by Erik Iwersen 12/07/16	S. Matthews

ELA Task Generation Model 6A1 PBA

Task Focus: Contribution of one section to theme, setting, or plot

Task Type	Literary Analysis	
Grade	6	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 5 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3, 5 and 6 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 6A2 PBA

Task Focus: Central idea/lesson of literature

Task Type	Literary Analysis	
Grade	6	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 2 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 6A3 PBA
Task Focus: Analysis of plot and characterization

Task Type	Literary Analysis	
Grade	6	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 6A4 PBA

Task Focus: Comparing themes and topics

Task Type	Literary Analysis	
Grade	6	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 6A5 PBA

Task Focus: Comparing a print text to a multimedia version of that text

Task Type	Literary Analysis	
Grade	6	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 7 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 6A6 PBA
Task Focus: Point of view of narrator or speaker

Task Type	Literary Analysis	
Grade	6	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 6 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 6 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B1 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1, 6 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RI 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B2 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1, RH 6 and RH 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B3 PBA

Task Focus: Point of view and purpose

Task Focus: Point of View and	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1 and RST 6 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B4 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 7 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B5 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 7 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B6 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub- claim using standards RST or RI 1, RST 7 and RST 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RST 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B7 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1, 8 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B8 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1, RH 8 and RH 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B9 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub- claim using standards RST or RI 1, RST 8 and RST 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B10 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1, 3 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B11 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B12 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RST or RI 1, RST 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B13 PBA

Task Focus: Analyzing primary and secondary sources

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1, RH 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 6B14 PBA

Task Focus: Comparing and contrasting information gained from various sources

Task Type	Research	
Grade	6	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RST or RI 1 and RST 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Task Generation Model 7A1 PBA (Phase 1 only)

Task Focus: Analyzing point of view

Task Type	Literary Analysis	
Grade	7	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 6 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 7A2 PBA

Task Focus: Central ideal/lesson of literature

Task Type	Literary Analysis	
Grade	7	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 2 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 7A3 PBA

Task Focus: Interaction of literary elements in poetry and drama

Task Type	Literary Analysis	
Grade	7	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items(8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 7A4 PBA

Task Focus: Comparison of techniques in print text and multimedia

Task Type	Literary Analysis	
Grade	7	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 7 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 7A5 PBA

Task Focus: Influence of narrator’s or speaker’s point of view

Task Type	Literary Analysis	
Grade	7	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 6 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 6 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 7A6 PBA

Task Focus: Effects of structure or form on meaning in poetry or drama

Task Type	Literary Analysis	
Grade	7	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 5 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 7A7 PBA
Task Focus: Interaction of story elements in fiction

Task Type	Literary Analysis	
Grade	7	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 6 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B1 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 6 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B2 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1 and RH 6 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B3 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1 and RST 6 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B4 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1, 7 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B5 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 7 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B6 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 7 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B7 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 8 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B8 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1, RH 8 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B9 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 8 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B10 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1, 3 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B11 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1 and RH 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B12 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RST or RI 1 and RST 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B13 PBA

Task Focus: Analyzing primary and secondary sources

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 7B14 PBA

Task Focus: Comparing and contrasting information gained from various sources

Task Type	Research	
Grade	7	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RST or RI 1 and RST 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Task Generation Model 8A1 PBA

Task Focus: Differences in point of views of characters

Task Type	Literary Analysis	
Grade	8	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 6 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 8A2 PBA

Task Focus: Central idea/lesson of literature

Task Type	Literary Analysis	
Grade	8	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 2 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 8A3 PBA

Task Focus: Effect of dialogue or events

Task Type	Literary Analysis	
Grade	8	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 3 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 8A4 PBA

Task Focus: Analysis of themes, patterns of events, or character types

Task Type	Literary Analysis	
Grade	8	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Task Generation Model 8A5 PBA

Task Focus: Analysis of a filmed production

Task Type	Literary Analysis	
Grade	8	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul style="list-style-type: none"> • Measures reading literature sub-claim using standards RL 1 and 7 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B1 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 6 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B2 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1, RH 6 and RH 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3 and 5 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B3 PBA

Task Focus: Point of view and purpose

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 6 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B4 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 7 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B5 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1, RH 7 and RH9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B6 PBA

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 7 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 3, 5, 6, 7 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B7 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 8 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B8 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RH or RI 1, RH 8 and RH 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-2 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B9 PBA

Task Focus: Analysis of argument

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1, RST 8 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B10 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1, 3 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B11 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1 and RH 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B12 PBA

Task Focus: Relationship of ideas

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1 and RST 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	

<p>Suggested Order of Student Actions:</p> <p>(All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)</p>	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item
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ELA Research Task Generation Model 8B13 PBA

Task Focus: Analyzing primary and secondary sources

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RH or RI 1 and RH 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 8B14 PBA

Task Focus: Comparing and contrasting information from various sources

Task Type	Research	
Grade	8	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RST or RI 1 and RST 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items measuring standards RST 2, 3, 5, 6 and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	

<p>Suggested Order of Student Actions:</p> <p>(All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)</p>	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item
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ELA Task Generation Model C1
Task Focus: Narrative story

Task Type	Narrative	
Grades 3 - 11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures all writing claims
Number and Type EBSR and/or TECR reading items	<ul style="list-style-type: none"> 4 total items = 8 points Any combination of RL standards RL 1, 2, 3, 4, 5, 7, 9 	<ul style="list-style-type: none"> Items are designed to measure the reading literature sub-claim
Total # of Items for the Task Model:	5	
Order of Student Actions:	<ul style="list-style-type: none"> Students read a literary text Students respond to 4 EBSR or TECR items Students respond to 1 PCR item 	

ELA Task Generation Model C2
Task Focus: Narrative description

Task Type	Narrative	
Grades 3 - 11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures all writing claims
Number and Type EBSR and/or TECR reading items	<ul style="list-style-type: none"> 4 total items = 8 points Any combination of RI/RH/RST standards 1, 2, 3, 4, 5, 7, 9 	<ul style="list-style-type: none"> Items are designed to measure the reading information sub-claim
Total # of Items for the Task Model:	5	
Order of Student Actions:	<ul style="list-style-type: none"> Students read an informational text Students respond to 5 EBSR or TECR items Students respond to 1 PCR item 	

