



## **ELA/L Grades 3-5 Combined Task Models**

Version 6.01

## Change History Log

Date	Version	Change Description	Author
7/14/15	5.00	Edited the number and type of EBSR and/or TECR reading items specifications as well as the Suggested order of student actions.	R. Cripe for W. Anderson
8/04/15	5.01	Removed “updated” and “new” from TGMs. Approved by W. Anderson 8/04/15	S. Matthews for W. Anderson
12/07/16	6.00	Document rolled over for Phase VI. No revisions were made. Approved by Erik Iwersen 12/07/16	S. Matthews
12/07/16	6.01	Removed DRAFT watermark. No revisions were made. Approved by Erik Iwersen 12/07/16	S. Matthews

### Task Generation Model 3A1PBA

**Task Focus: Analysis of the contribution of illustrations**

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	3	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures reading literature sub-claim using standards RL 1 and 7</li> <li>Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>6 total items = 12 points</li> <li>2 of 6 items (4points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2 and 3</li> </ul>	<ul style="list-style-type: none"> <li>Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 3A2 PBA

**Task Focus: Central idea/lesson of literature from diverse cultures**

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	3	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 2</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items(8 points) measuring standards RL 2 and 3</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 3A3 PBA

#### Task Focus: Characterization in a story

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	3	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 3</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2, 3 and 7</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 3A4 PBA

#### Task Focus: Author’s study including analysis of illustration

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	3	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 9</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items(8 points) measuring standards RL 2, 3 and 7</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Research Task Generation Model 3B1 PBA

**Task Focus: Analyzing the relationship between a series of concepts**

<b>Task Type</b>	Research	
<b>Grade</b>	3	
<b>Number and type of Texts</b>	1 Extended Informational Text 1 Additional Informational Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading information sub-claim using standards RI 1 and 3</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RI 2, 3, and 9</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Research Simulation Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read anchor text</li> <li>• Students respond to 1 vocabulary item exclusive to anchor text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>• Students read additional text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Research Task Generation Model 3B2 PBA

#### Task Focus: Analyzing the role of illustrations

<b>Task Type</b>	Research	
<b>Grade</b>	3	
<b>Number and type of Texts</b>	1 Extended Informational Text 1 Additional Informational Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures reading information sub-claim using standards RI 1 and 7</li> <li>Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items(8 points) measuring standards RI 2, 5, and 8</li> </ul>	<ul style="list-style-type: none"> <li>Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  <b>(All Research Simulation Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	



**ELA Research Task Generation Model 3B3 PBA**  
**Task Focus: Comparing and contrasting important points/key details**

<b>Task Type</b>	Research	
<b>Grade</b>	3	
<b>Number and type of Texts</b>	1 Extended Informational Text 1 Additional Informational Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures reading literature sub-claim using standards RI 1 and 9</li> <li>Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>6 total items = 12 points</li> <li>2 of 6 items (4points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RI 2 and 8</li> </ul>	<ul style="list-style-type: none"> <li>Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  <b>(All Research Simulation Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 4A1 PBA

#### Task Focus: Analysis of structural elements

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	4	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 5</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2 and 3</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  <b>(All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 4A2 PBA

**Task Focus: Central idea/Lesson of literature**

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	4	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 2</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 4A3 PBA

**Task Focus: Character(s), setting(s), or event (s)**

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	4	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 3</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  <b>(All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 4A4 PBA

#### Task Focus: Authors' study

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	4	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures reading literature sub-claim using standards RL 1 and 9</li> <li>Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	<ul style="list-style-type: none"> <li>Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 4A5 PBA

**Task Focus: Connecting a text and a companion visual or oral presentation of that text**

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	4	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 7</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2, 3 and 7</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Research Task Generation Model 4B1 PBA

**Task Focus: Analyzing the relationship between a series of concepts**

<b>Task Type</b>	Research	
<b>Grade</b>	4	
<b>Number and type of Texts</b>	1 Extended Informational Text 2 Additional Informational Texts	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading information sub-claim using standards RI 1, 3 and 9</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 8 total items = 16 points</li> <li>• 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>• 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	9	
<b>Suggested Order of Student Actions:</b>  <b>(All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>• Students read anchor text</li> <li>• Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to anchor text</li> <li>• Students read additional text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>• Students read additional text</li> <li>• Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Research Task Generation Model 4B2 PBA

#### Task Focus: Analyzing the role of illustrations

<b>Task Type</b>	Research	
<b>Grade</b>	4	
<b>Number and type of Texts</b>	1 Extended Informational Text 2 Additional Informational Texts	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading information sub-claim using standards RI 1, 7 and 9</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 8 total items = 16 points</li> <li>• 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	9	
<b>Suggested Order of Student Actions:</b>  <b>(All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>• Students read anchor text</li> <li>• Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to anchor text</li> <li>• Students read additional text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>• Students read additional text</li> <li>• Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>• Students respond to 1 PCR item</li> </ul>	



**ELA Task Generation Model 4B3 PBA**

**Task Focus: Analyzing 1<sup>st</sup> and 2<sup>nd</sup> hand accounts**

<b>Task Type</b>	Research	
<b>Grade</b>	4	
<b>Number and type of Texts</b>	1 Extended Informational Text 2 Additional Informational Texts	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures reading literature sub-claim using standards RI 1, 6, and 9</li> <li>Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, 5, and 6</li> </ul>	<ul style="list-style-type: none"> <li>Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	9	
<b>Suggested Order of Student Actions:</b>  <b>(All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

**ELA Task Generation Model 4B4 PBA**  
**Task Focus: Analyzing authors’ use of evidence**

<b>Task Type</b>	Research	
<b>Grade</b>	4	
<b>Number and type of Texts</b>	1 Extended Informational Text 2 Additional Informational Texts	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures reading literature sub-claim using standards RI 1, 2, and 8</li> <li>Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, and 5</li> </ul>	<ul style="list-style-type: none"> <li>Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	9	
<b>Suggested Order of Student Actions:</b>  <b>(All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 5A1 PBA

#### Task Focus: Influence of narrator’s or speaker’s point of view

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	5	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 6</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 5A2 PBA

**Task Focus: Central idea/lesson of literature**

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	5	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 2</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 5A3 PBA

**Task Focus: Comparison of character(s), setting(s), or event(s)**

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	5	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 3</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model 5A4 PBA

**Task Focus: Comparing themes and topics**

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	5	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 9</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

**ELA Task Generation Model 5A5 PBA**  
**Task Focus: Analysis of visual and multimedia elements**

<b>Task Type</b>	Literary Analysis	
<b>Grade</b>	5	
<b>Number and type of Texts</b>	1 Extended Literature Text 1 Additional Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RL 1 and 7</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 6 total items = 12 points</li> <li>• 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 4 of 6 items (8 points) measuring standards RL 2, 3 and 7</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	7	
<b>Suggested Order of Student Actions:</b>  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>• Students read extended literature text</li> <li>• Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>• Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>• Students read 1 additional literature text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

**ELA Research Task Generation Model 5B1 PBA**

**Task Focus: Analyzing the relationship between a series of concepts**

<b>Task Type</b>	Research	
<b>Grade</b>	5	
<b>Number and type of Texts</b>	1 Extended Informational Text 2 Additional Informational Texts	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures reading information sub-claim using standards RI 1, 3 and 9</li> <li>Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8</li> </ul>	<ul style="list-style-type: none"> <li>Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	9	
<b>Suggested Order of Student Actions:</b>  <b>(All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	



### ELA Research Task Generation Model 5B2 PBA

#### Task Focus: Analyzing the role of illustrations

<b>Task Type</b>	Research	
<b>Grade</b>	5	
<b>Number and type of Texts</b>	1 Extended Informational Text 2 Additional Informational Texts	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures reading information sub-claim using standards RI 1, 7 and 9</li> <li>Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8</li> </ul>	<ul style="list-style-type: none"> <li>Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	9	
<b>Suggested Order of Student Actions:</b>  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

**ELA Task Generation Model 5B3 PBA**  
**Task Focus: Analyzing multiple accounts**

<b>Task Type</b>	Research	
<b>Grade</b>	5	
<b>Number and type of Texts</b>	1 Extended Informational Text 2 Additional Informational Texts	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures reading literature sub-claim using standards RI 1, 6, and 9</li> <li>• Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 8 total items = 16 points</li> <li>• 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>• 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6, 7, and 8</li> </ul>	<ul style="list-style-type: none"> <li>• Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	9	
<b>Suggested Order of Student Actions:</b>  <b>(All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>• Students read anchor text</li> <li>• Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to anchor text</li> <li>• Students read additional text</li> <li>• Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>• Students read additional text</li> <li>• Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>• Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>• Students respond to 1 PCR item</li> </ul>	

**ELA Task Generation Model 5B4 PBA**

**Task Focus: Analyzing author’s use of evidence**

<b>Task Type</b>	Research	
<b>Grade</b>	5	
<b>Number and type of Texts</b>	1 Extended Informational Text 2 Additional Informational Texts	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures reading literature sub-claim using standards RI 1, 2, and 8</li> <li>Measures all writing claims</li> </ul>
<b>Number and type of EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, and 5</li> </ul>	<ul style="list-style-type: none"> <li>Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	9	
<b>Suggested Order of Student Actions:</b>  <b>(All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)</b>	<ul style="list-style-type: none"> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### ELA Task Generation Model C1

#### Task Focus: Narrative story

<b>Task Type</b>	Narrative	
<b>Grades 3 - 11</b>	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
<b>Text Type and Number</b>	1 Short Literature Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>• Measures all writing claims</li> </ul>
<b>Number and Type EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>• 4 total items = 8 points</li> <li>• Any combination of RL standards 1, 2, 3, 4, 5, 7, 9</li> </ul>	<ul style="list-style-type: none"> <li>• Items are designed to measure the reading literature sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	5	
<b>Order of Student Actions:</b>	<ul style="list-style-type: none"> <li>• Students read a literary text</li> <li>• Students respond to 4 EBSR or TECR items</li> <li>• Students respond to 1 PCR item</li> </ul>	

**ELA Task Generation Model C2**  
**Task Focus: Narrative description**

<b>Task Type</b>	Narrative	
<b>Grades 3 - 11</b>	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
<b>Text Type and Number</b>	1 Short Informational Text	
<b>Number and type of Prose Constructed Response Items</b>	1 PCR	<ul style="list-style-type: none"> <li>Measures all writing claims</li> </ul>
<b>Number and Type EBSR and/or TECR reading items</b>	<ul style="list-style-type: none"> <li>4 total items = 8points</li> <li>Any combination of RI standards 1, 2, 3, 4, 5, 7, 9</li> </ul>	<ul style="list-style-type: none"> <li>Items are designed to measure the reading information sub-claim</li> </ul>
<b>Total # of Items for the Task Model:</b>	5	
<b>Order of Student Actions:</b>	<ul style="list-style-type: none"> <li>Students read an informational text</li> <li>Students respond to 5 EBSR or TECR items</li> <li>Students respond to 1 PCR item</li> </ul>	

