## Unit 1
Items 1-7

**Task:** Literary Analysis (LAT)

**Passage 1:** "Johnny Chuck Finds the Best Thing In the World" by Thornton Burgess

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer</th>
<th>Standards Alignment</th>
</tr>
</thead>
</table>
| 1           | Item Type: EBSR  
Part A: C  
Part B: B  | RL1; RL4 |
| 2           | Item Type: EBSR  
Part A: A  
Part B: B  | RL1; RL2; RL3 |
| 3           | Item Type: TECR  
| Details to Describe the Animals  
- run along the path looking for their favorite things  
- are eager to find something  
- want more than what they have  | RL1; RL2; RL3 |

**Passage 2:** "Me First" by Helen Lester

| Item Type: EBSR  
Part A: C  
Part B: B  | RL1; RL4; L4 |

| Item Type: EBSR  
Part A: A  
Part B: B  | RL1; RL2; RL3 |

| Item Type: TECR  
| Details to Describe the Animals  
- run along the path looking for their favorite things  
- are eager to find something  
- want more than what they have  | RL1; RL2; RL3 |
## Passage 1: “Johnny Chuck Finds the Best Thing In the World” by Thornton Burgess

**Part A:**

What is Happening?

"Pinkerton was first on the bus and sat in the front row."

What the Picture Adds

The picture shows that the other Scouts are upset at Pinkerton.

**Part B:**

What is Happening?

"He was just in time to catch the bus."

What the Picture Adds

The picture shows that Pinkerton has learned how to behave.

## Passage 2: “Me First” by Helen Lester

**Part A:** D

**Part B:** C

## Items 8-11

**Passage Type: Literary S/M**

**Passage:** from *Pordy’s Prickly Problem* by Janette Oke

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer</th>
<th>Standards Alignment</th>
</tr>
</thead>
</table>
| 8           | Item Type: EBSR  
Part A: A  
Part B: D, F | RL1; RL4; L4 |
| 9           | Item Type: EBSR  
Part A: D  
Part B: C, D | RL1; RL5 |
| 10          | Item Type: TECR  
<table>
<thead>
<tr>
<th>Animals</th>
<th>How They Stay Safe</th>
</tr>
</thead>
<tbody>
<tr>
<td>deer</td>
<td>run quickly</td>
</tr>
<tr>
<td>weasels</td>
<td>hide easily</td>
</tr>
<tr>
<td>Pordy and her mother</td>
<td>live in trees</td>
</tr>
</tbody>
</table>
| 11          | Item Type: EBSR  
Part A: B  
Part B: B | RL1; RL3 |
Unit 2
Items 1-7
Task: Research Task (RST)

Passage 1: “A Howling Success” by Gerry Bishop

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer</th>
<th>Standards Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Item Type: EBSR&lt;br&gt;Part A: C&lt;br&gt;Part B: C</td>
<td>RI1; RI4</td>
</tr>
<tr>
<td>2</td>
<td>Item Type: EBSR&lt;br&gt;Part A: D&lt;br&gt;Part B: D</td>
<td>RI1; RI2</td>
</tr>
<tr>
<td>3</td>
<td>Item Type: EBSR&lt;br&gt;Part A: B&lt;br&gt;Part B: A</td>
<td>RI1; RI5</td>
</tr>
<tr>
<td>4</td>
<td>Item Type: EBSR&lt;br&gt;Part A: B&lt;br&gt;Part B: C</td>
<td>RI1; RI7</td>
</tr>
</tbody>
</table>

Passage 2: “The Missing Lynx” by Kathy Kranking

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer</th>
<th>Standards Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Item Type: EBSR&lt;br&gt;Part A: A&lt;br&gt;Part B: C</td>
<td>RI1; L4</td>
</tr>
</tbody>
</table>

Passage 1: “A Howling Success” by Gerry Bishop and Passage 2: “The Missing Lynx” by Kathy Kranking

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer</th>
<th>Standards Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Item Type: TECR</td>
<td>RI1; RI2; RI9</td>
</tr>
</tbody>
</table>

7 | Item Type: PCR<br>Refer to Grade 3 Scoring Rubric | RI1; RI3; RI9<br>W2; W4-10 |
## Unit 3

### Items 1-5

#### Task: Narrative Writing (NWT)

**Passage:** “A Once-in-a-Lifetime Experience” by Sandra Beswetherick

<table>
<thead>
<tr>
<th>Item Number</th>
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<th>Standards Alignment</th>
</tr>
</thead>
</table>
| 1 | Item Type: EBSR  
Part A: B  
Part B: C | RL1; RL4; RL5 |
| 2 | Item Type: EBSR  
Part A: A  
Part B: B and C | RL1; RL3 |
| 3 | Item Type: TECR | RL1; RL2 |
| 4 | Item Type: EBSR  
Part A: B  
Part B: D | L1; RL2 |
| 5 | Item Type: PCR  
Refer to Grade 3 Scoring Rubric | W3-10 |

### Items 6-11

#### Passage Type: Informational M/L

**Passage:** from “What is a Spacewalk?” by NASA

<table>
<thead>
<tr>
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</thead>
</table>
| 6 | Item Type: EBSR  
Part A: B  
Part B: C | RI1; RI4; L4 |
| 7 | Item Type: EBSR  
Part A: C  
Part B: D | RI1; RI7 |
| 8 | Item Type: EBSR  
Part A: C  
Part B: C, D | RI1; RI8 |
| 9 | Item Type: EBSR  
Part A: D  
Part B: D, F | RI1; RI2 |
<table>
<thead>
<tr>
<th>Item Type: TECR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Problem</strong></td>
</tr>
<tr>
<td>There is no air or water in outer space.</td>
</tr>
<tr>
<td>Tools can float away while astronauts are on a spacewalk.</td>
</tr>
<tr>
<td>The tethers that keep the astronaut close to the spacecraft can break.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item Type: EBSR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part A:</strong> A</td>
</tr>
<tr>
<td><strong>Part B:</strong> C</td>
</tr>
</tbody>
</table>

RI1; RI2
RI1; RI3