



2016 Released Items: Grade 4 Narrative Writing Task

The Narrative Writing Task focuses on one literary text. Students read the text, answer questions, and write a narrative response that is tied to and draws on the text.

The 2016 blueprint for PARCC's grade 4 Narrative Writing Task includes Evidence-Based Selected Response/Technology-Enhanced Constructed Response items as well as one Prose Constructed Response prompt.

Included in this document:

- Answer key and standards alignment
- PDFs of each item with the associated text

Additional related materials not included in this document:

- Sample scored student responses with practice papers
- PARCC Scoring Rubric for Prose Constructed Response Items
- Guide to English Language Arts/Literacy Released Items: Understanding Scoring 2016
- PARCC English Language Arts/Literacy Assessment: General Scoring Rules for the 2016 Summative Assessment

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PARCC Release Items Answer and Alignment Document
ELA/Literacy: Grade 4

Text Type: NWT		
Passage(s): Sadako's Secret		
Item Code	Answer(s)	Standards/Evidence Statement Alignment
1431_A	<p>Item Type: TECR Part A: A, D Part B:</p> <p>17 On New Year's Eve Sadako hoped she could magically wish away the dizzy spells. How perfect everything would be if she didn't have this secret! At midnight she was in her cozy bed quilts when the temple bells began to chime. They were ringing out all the evils of the old year so that the new one would have a fine beginning. With each ring Sadako drowsily made her special wish.</p> <p>18 The next morning the Sasaki family joined crowds of people as they visited their shrines. Mrs. Sasaki looked beautiful in her best flowered silk kimono.</p> <p>19 "As soon as we can afford it, I'll buy a kimono for you," she promised Sadako. "A girl your age should have one."</p> <p>20 Sadako thanked her mother politely, but she didn't care about a kimono. She only cared about racing with the team in junior high.</p> <p>21 Amidst throngs of happy people Sadako forgot her secret for a while. She let the bright joy of the season wash her worries away. At the end of the day she raced Masahiro home and won easily.</p>	<p>RL 4.1.1 RL 4.2.1</p>
1435_A	<p>Item Type: EBSR Part A: D Part B: C, E</p>	<p>RL 4.1.1 RL 4.2.2</p>
1430_A	<p>Item Type: EBSR Part A: D Part B: C</p>	<p>RL 4.1.1 RL 4.2.1</p>
1436	<p>Item Type: PCR Refer to Grade 4 Scoring Rubric</p>	<p>RL 4.1.1 W 4.3 RL 4.3.1 W 4.4-4.10</p>

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Part A

Based on events in the story, how can Sadako be described? Select **two** answers.

- A. worried about the meaning of her secret
- B. timid when surrounded by crowds
- C. frustrated when faced with challenges
- D. determined to win at any cost
- E. grateful for gifts from others
- F. satisfied with her running ability

Part B

Select **three** selections from paragraphs 17 through 22 of the story that support the answers to Part A.

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Part A

Which choice provides the **best** summary of "Sadako's Secret"?

- A. Sadako is a wonderful runner. She works very hard to compete in the Field Day race. When the day of the race comes, she is very nervous but still does her best and wins the race. Her classmates cheer for her and she decides to continue training. She runs every day so that she can improve her speed.
- B. Sadako's family is proud of her when she runs her hardest on the school Field Day and helps her team win the relay race. She starts feeling dizzy but shakes her head and the dizziness goes away. When she visits the shrines on New Year's Day with her family, she feels happy.
- C. Sadako tells her family that she is going to run in a relay race. She dreams of being the fastest runner in the school. Sadako runs well in the race and helps her team win. She trains during the winter and knows on New Year's Day that she wants more than anything to be on the junior high team.
- D. Sadako trains very hard in order to improve her running so that she can make the junior high team. Her family is very proud of the efforts she makes. She becomes dizzy when she runs but does not tell her family. She tries to put her worries about the dizziness out of her mind.

Part B

Which **two** sentences contain important ideas that should be included in a summary of the story?

- A. "She kicked off her shoes and threw open the door with a bang." (paragraph 1)
- B. "Her mother was fixing supper in the kitchen." (paragraph 2)
- C. "Frightened, Sadako carried the secret inside of her." (paragraph 16)
- D. "Mrs. Sasaki looked beautiful in her best flowered silk kimono." (paragraph 18)
- E. "She let the bright joy of the season wash her worries away." (paragraph 21)
- F. "At the end of the day she raced Masahiro home and won easily." (paragraph 21)

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Part A

What is the theme of "Sadako's Secret"?

- A. Self-confidence is the key to achieving success.
- B. By keeping a positive attitude, amazing things will happen to you.
- C. Dreaming about the future makes problems go away.
- D. By putting forth your best effort, you will be proud of what you accomplish.

Part B

Which sentence from the story supports the theme?

- A. "The most wonderful thing has happened!" Sadako said breathlessly." (paragraph 3)
- B. "They love me, no matter what . . ." (paragraph 12)
- C. "When it was her turn, she ran with all the strength she had." (paragraph 13)
- D. "How perfect everything would be if she didn't have this secret!" (paragraph 17)

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In "Sadako's Secret," the narrator reveals Sadako's thoughts and feelings while telling the story. The narrator also includes dialogue and actions between Sadako and her family. Using these details, write a story about what happens next year when Sadako tries out for the junior high track team. Include not only Sadako's actions and feelings but also her family's reaction and feelings in your story.

