



ELA/Literacy
Released Item 2016

Grade 3
Narrative Writing Task
Finish Assignment
VF910093

Today you will read the story "An Earful." As you read, pay close attention to what Jacob learns from his homework assignment as you answer the questions to prepare to write a narrative story.

Read the story "An Earful." Then answer the questions.

An Earful

by Dale-Marie Bryan

- 1 "Your homework is to collect sounds," Mrs. Olson said. She handed out sheets of paper shaped like giant ears. Then she held up a shiny blue kazoo. "Everyone who gets an 'earful' will get one of these." The class laughed.
- 2 Later, Jacob glared out the school bus window. Not fair, he thought. How could he collect enough sounds on his family's farm? There were plenty of noises in town. If only he lived where tires squealed and sirens wailed.
- 3 Jacob scrambled off the bus when it screeched to a stop at his mailbox. But he wasn't in the mood to wave as it drove away.
- 4 When he threw open the gate, it groaned like a ghost. That was how he felt about his homework.
- 5 On the porch, Jacob knelt beside the kittens curled on the rug. They sounded like tiny motors when they purred.
- 6 "I'm home!" Jacob called. He thumped his book bag down on a kitchen chair.
- 7 The rocker in the nursery stopped creaking.
- 8 "How was school?" his mother asked, walking in with his baby brother on her shoulder. She was patting his little back.
- 9 "I've got homework," Jacob grumbled.
- 10 The baby burped, and Jacob laughed. "That's what I think about it too!"
- 11 "Have a snack before you do your chores," his mother said. She took the animal crackers down from the cupboard.
- 12 Jacob rattled the carton. Not many left. He crunched two tigers, three lions, and a seal, then gulped down some milk. *Grrr, roar, ork!* If only animal crackers were real. He would have plenty of noises to list!
- 13 Goldie, Jacob's collie, woofed as Jacob walked toward the barn. Her puppies were yipping in a straw-filled stall. Jacob plinked dog-food pellets into their pan, and the pups snuffled and crunched.
- 14 In the chicken house, Jacob shooed two cackling hens from their nests. He slipped their warm eggs into his pocket. Wouldn't it be funny if he forgot about the eggs and they hatched? He'd have a peeping pocket!
- 15 In the corral, a black cow napped in the sun. Jacob woke her when he poured corn into her pan. "Moo, thank you!" she seemed to say.
- 16 *Tap, clatter, clink.* Dad drove the tractor into the yard. The lid on the tractor's smokestack rattled when it chuffed and chugged to a stop.
- 17 "How was school?" Dad asked, stepping down from the cab.
- 18 Jacob shrugged. "OK, I guess," he said. "I have some homework."
- 19 Jacob put the eggs in the kitchen, then climbed to his tree house. He could see Dad's beehives by the hay field. Six hives usually meant plenty of humming. But today he couldn't hear it over the scolding of the blue jays and the chattering of the sparrows. How could a person think?
- 20 "QUIET!" Jacob shouted.
- 21 Suddenly, he sat up straight. Cows mooed and puppies yipped. Chickens cackled in their yard. When Goldie began barking below, Jacob grinned. There were plenty of noises on the farm. "I hear you!" he called.
- 22 He hurried down from the tree. He had an earful of homework to do.

In "An Earful," Jacob needs to collect sounds for a homework assignment.

Write a story that tells how Jacob finishes his homework assignment. What sounds does he include, and how does he present this information to his class? Be sure to include details from "An Earful" to tell what he does.

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Anchor Set

A1 – A8

With Annotations

When Jacob ran to his house he opened the door. He wrote jotted down all the noises that the kittens, puppies, gate, the rocker in the nursery, chickens, cows, sparrows, bees, and the blue jays sounded like. the kittens purred the puppies yipped cows mooed, Chickens clucked the rocker in the nursery squeaked, the bees hummed blue jays and the sparrows sang songs. He wrote down. 'Then finally my name.' sighed Jacob.

The he put his paper in a folder so he wouldn't lose it then put it i his backpack. Then he told his mom in a tired voice 'I'm finally done with my homework. I'm going to go up to my room and sleep now.'

'I don't think so young man you are going to sweep the floor vacuum the carpet and then mop the floor.' Said his mom. 'What?! but I'm so tired!!!' shouted Jacob in a surprised voice. 'I'm just kidding.' laughed his mom. So Jacob went upstairs, brushed his teeth, changed in pajamas and hopped in bed.

But when he was dreaming he had a dream, a not very pleasing dream. He was up in front of the class and had said 'These are the farm noises i discovered yesterday.' In a very confedint voice. But then he was interrupted by giggling. He looked back, no one was giggling so went on. 'What i also discovered is a very then he was interrupted by giggling again. He thought it was very rude so he said 'Whoever was giggling stop! or i'll tell!'

'Oooohhh what is this the supream court?' said a student. Then he woke up. He sat straight up. It was already morning. 'It was just a dream.' he whispered to himself.

He went downstairs and had breakfast. He looked down and stared at his eggs and bacon. then poked the yok of the egg then ate it. he poked the sizzleing part of the bacon. then ate it. After he ate his breakfast he got his backpack and went to the bus stop. then after a while the bus came. And then he arrived at school. He went inside the school found his classroom and found his desk. everyone was already there even the teacher.

'Do I have anybody who would like to share what they did for homework?' asked the teacher. Jacobs hand shot in the air. 'Jacob why don't you come up to the front and share with us.'

So he came to the front. 'I found Cows that mooed puppies that yipped Chickens that clucked kittens that purred blue jays sparrows that sang songs and bees that buzzed.' he said while grinning. Everybody clapped. The teacher said 'that was spectacular Jacob.' Comments zoomed through the classroom. Jacob smile while looking around the classroom. then he whispered 'Best day ever.'

Annotation

Anchor Paper 1

Written Expression Score Point 3

This response demonstrates effective development with narrative elements by continuing the storyline and thoroughly addressing the prompt with additional details (. . . *when he was dreaming he had a dream. . . . He looked down and stared at his eggs and bacon*) while incorporating the use of dialogue (*I'm finally done with my homework.I'm going to go up to my room and sleep now'* [and] *'Whoever was giggling stop!or i'll tell!'*). A logical sequencing of events consistently demonstrates effective organization with clear and coherent writing. Several linking words help connect ideas and keep the narrative moving (*When, Then, so, But, After*). Language is effectively used to clarify ideas, including description of scenes with vivid imagery (*Jotted down all the noises...he poked the sizzleing part of the bacon...Jacobs hand shot in the air. . . . Everybody clapped. . . . Comments zoomed through the classroom. Jacob smile while looking around the classroom*).

Jacob was finishing his homework recording animals sound. He wanted to record every animal on his farm ,but that would be to many sounds for his class. He put the woofing of his dog, moo from cows, peeps from baby chickens ,and sounds from milk sloshing around. By the time it was night he almost had all of his noises ,but just to mess around he recorded his dad snoring. Jacob wasn't going to put that in it would be mean if he did. So the next morning Jacob got up to go to school and show everyone his sounds that he recorded and Mrs. Olson so he can show the sounds of a farm. Jacob showed everyone his sounds of the farm it was new to everyone including Mrs. Olson she was surprised Jacob recorded these sounds. Then Jacob listened to city sounds they were new to him he herd sirens cars beeping and something he never will hear again a bowling alley strike. Jacob was exited of what he did he got an A+ ,and a blue kazoo. Then he played his kazoo in excitement. He was joyful that he wowed **everyone** especially Mrs. Olson.

Annotation

Anchor Paper 2

Written Expression Score Point 3

This response is effectively developed with narrative elements continuing where the passage leaves off. The response addresses how Jacob records animal sounds he heard on the farm (*He put the woofing of his dog, moo from cows, peeps from baby chickens*) and describes the scene by adding a few more (*milk sloshing around, his dad snoring*). Furthermore the response is consistently appropriate to the task by describing how Jacob presents the information to his class (*Jacob showed everyone his sounds of the farm it was new to everyone including Mrs. Olson she was surprised Jacob recorded these sounds*) and continues on with describing a scene with Jacob hearing other reports (*Then Jacob listened to city sounds they were new to him he herd sirens cars beeping and something he never will hear again a bowling alley strike*). The response also includes evidence from the passage by describing how Jacob received the blue kazoo for completing the work just as his teacher indicated. Effective organization is evident with the use of phrases to signal event order (*By the time, So the next morning, Then Jacob, Then he played*).

Jacob has some homework and he needs to use sounds around the house. In the story Jacob said I have a earful of home work. The first animal Jacob saw was the kittens and the kittens purred so he could put the kittens in his homework. Next he saw was Goldies puppies in the barn and Jacob fed them goldies puppies could be in his homework. Befor he saw the puppies he saw the baby and the baby bureped so his baby brother could be in his home work. Then Janob put corn in the cows buket the cow mooed the cow can be a part of the home work. Then Jacob saw his dad on the tractor and the tractor makes a chuffing noise the tractor can be a part of the homework. Finally Jacob herd blue jays and some times bees humming but the blue jays were very loud that eveninig the blue jays and bees are the last part of the homework. Jacob can present this homework by listing the animals. the next day he goes to school and turns in his homework and when he gets to share it the teacher is very proud and he thught there is a lot of sounds on the farm the end.

Annotation

Anchor Paper 3

Written Expression Score Point 2

This response is developed with some narrative elements that are generally appropriate to the task. The response lists the noises in the order that Jacob heard them in the passage (*The first animal jacob saw, Next he saw, Befor he saw the puppies, the cow can be a part of the home work, saw his dad on the tractor, Finally jacob herd blue jays and some times bees humming*). Linking words are utilized to help organize the response with mostly coherent writing (*In the story, Next he saw, Befor he saw, Then janob put, Then jacob saw, Finally jacob herd, the next day*). Language used is mostly effective to clarify ideas but is simplistic and overall does not add anything that was not already in the passage (*kittens purred, baby bureped, cow mooed, chuffing noise the tractor, the blue jays and bees are the last part of the homework, the teacher is very proud*). Due to the overall lack of more developed narrative elements and effective language this response does not meet the criteria that would allow for a 3 score point.

Jacob ran into his house to do his homework. He thought about all the sounds he heard. Jacob wrote "barking". He remembered that the cows mooed, so he wrote "mooing". He went outside to listen. He took his homework with him. He heard the sparrows chattering. Jacob wrote "chattering". "Only one more sound," he thought. Jacob heard the bees humming. He wrote "humming". At school the next day, Mrs. Olson gave Jacob a kazoo. He was very happy.

Annotation

Anchor Paper 4

Written Expression Score Point 2

This response demonstrates some development with narrative elements by continuing the storyline and responding to the prompt with a logical sequence of events. The main character first thinks of sounds he has heard (*He remembered that the cows mooed, so he wrote "mooing"*), before venturing "outside to listen" (*He heard the sparrows chattering. Jacob wrote "chattering". . . . Jacob heard the bees humming. He wrote "humming"*). Precise word choice aids in describing the sounds Jacob hears, and mostly effective language is used to clarify and describe the scene at school and Jacob's emotions (*At school the next day, Mrs. Olson gave Jacob a kazoo. He was very happy*). Overall, this response is on the low end of meeting the rubric requirements for a score point 2.

" Hey Mom, guess what, I finished my homework!" Jacob anoused egerly. That is awesome!" Mom said.
"Can I read it to you?" Jacob asked. "Sure" Mom awnserd. "O.K here I go , Meow!,Ruff Ruff! Chuck Cluck!,
Click Click!, Plink Plink!, Chuff Chuff!, Clatter Clatter!, Moo Moo!!, Clink Clink!, Peep Peep!,

Annotation

Anchor Paper 5

Written Expression Score Point 1

This response provides a continuation of the story, although it is minimally developed with few narrative elements. Dialogue is used to describe the scene ("*Hey Mom, guess what, I finished my homework!*" *Jacob anoused egerly* [and] *That is awesome!*" *Mom said*) and some precise word choice to describe the sounds Jacob uses for his homework assignment (*Meow!, Ruff Ruff! Cluck Cluck!*). The lack of development also impacts organization. The beginning is obvious, but the middle is skeletal as it is just a list of several sounds, and no ending is provided. Aside from the sounds, language expresses ideas with limited clarity.

Jacob used cow moos,dog woofs,lions roar,and the pigs ork.So he wrote all of the animals sounds on the ear paper.The next day at school he put his paper in his backpack and went to school.Then,he tornd in his paper,and at the end of the day he got his shiny blue kazoo.

Annotation

Anchor Paper 6

Written Expression Score Point 1

This response is minimally developed and limited in its appropriateness to the task as it directly responds to the prompt with a sparse beginning (*Jacob used cow moos*), middle (*The next day at school*), and end (*. . . at the end of the day*). Other than organizing a logical event sequence, no other narrative elements are evident. The writing provides language that expresses ideas with limited clarity (*So he wrote all of the animals sounds on the ear paper*).

Jacob's teacher Mrs.Olson gave Jacob home work about the sounds around his house, but Jacob didn't hear any sounds around his house. When he got home opened the door and knelt beside the kittens curled on the rug.

When he said, "I'm home!!!"yelled Jacob. He thumped his book bag down on a kitchen chair. Jacob's mom said how was school? Jacob grumbled I have homework.

Jacob's mom said have a snack before you do your chores. So Jacob had animal crackers. When ever he had his animal crackers he thought about his home work and then heard a barking sound.

He smiled got his homework sheet out and then all of a sudden he heard all sorts of sounds from the barn. Jacob yelled quiet. He had an earful of home work to do.

Annotation

Anchor Paper 7

Written Expression Score Point 0

This response is a retell with text that is mostly copied from the passage. Even though the response briefly mentions the character heard sounds in an attempt to provide a continuation of the story (*He smiled got out his homework sheet and then all of a sudden he heard all sorts of sounds*), the idea is undeveloped because the sounds are not specified as to how they are applied to homework and there is no mention of how it is presented to the class.

By an earful. In the begining it sounds like hes sah because he hast to his homework and It teaches you that you should always do your homework and that its more important to do your homework then playing with your animals when you get home and doing your homework instead of playing in your treehouse all day long you can play with your animals and play in your treehouse when your done with your homework. And that when you get home you should always do your homework and that he should do his homework before cleaning up.

Annotation

Anchor Paper 8

Written Expression Score Point 0

This response is inappropriate to the task. It simply provides a personal opinion of the events in the passage. No attempt is made to provide a continuation of the story to tell how Jacob finishes his homework assignment.

Practice Set P101 - P105

No Annotations Included

Jacob started climbing quickly down his tree house. He grabbed some paper and a pencil and started writing down sounds. He knew he had an 'earful'

He was very excited to walk in rewarded with a kazoo. So he had breakfast and hurried onto the bus. After a really boring bus ride he walked happily into class. Everybody else didn't have a lot of sounds, the highest was maybe 4. Mrs. Olson was very impressed, and she rewarded an 'earful' of sounds with a kazoo!

first jacob looked at the sounds that he had, moo, chirp and so on.next he went to school and he showed it to his classmates .he said "I did not want to do this but I did it anyway "he told them that he did not wave back to his busdriver .there was a long silence andthenthey clapped jacob was happy.

After Jacob calmed the animals he walked in to his club hous. Then he waited for sounds. Soon a bird came flying by and cherping . Then Jakob said "Thers a sound lcould write about."And out of the blue a cow sarterd mooing. So Jacob wrote that sound down aswell. Then after time he had so many sounds writen down he wrote strait out of the ear on his paece of paper. When he whent to school the next day he turned in his paper. At the end of the school day his teacher gave him a kazoo. The end.

His parents can ' t help him with home work because they haft to do the work on the farm and ther are so meny anmules so when he douso ' s his home work ther is so meny nozie in the bame and he can't costrar then he yell's.....STOP! and the anumuls stil mack nozie.

In the story "*An Earful*," at first Jacob thought he did not have any sounds and wishes to be in the city where there are lots of sounds. Then, after he did all his chores he heard the dogs barking, the cows mooing, chicks peeping, and birds singing. Then he realized that there were all kinds of sounds. Then, he hurried down the tree and got started on his homework. The next day he gets a kazoo.

Practice Set

(Order of Scores: Written Expression, Conventions)

Paper	Score
P101	2,2
P102	1,1
P103	2,2
P104	0,0
P105	1,2