



2015 Released Items: Grade 7 End-of-Year Short/Medium Informational Text Set

The End-of-Year short/medium (S/M) informational text set requires students to read an informational text and answer questions.

The 2015 blueprint for the grade 7 End-of-Year S/M informational text set includes five Evidence-Based Selected Response/Technology-Enhanced Constructed Response items. This document includes a complete S/M informational text set from an online summative assessment form.

Included in this document:

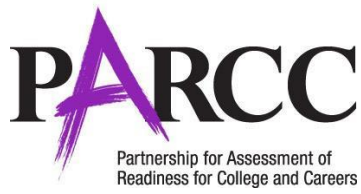
- Answer key and standards alignment
- PDFs of each item with the associated text

Additional related materials not included in this document:

- PARCC English Language Arts/Literacy Assessment: General Scoring Rules for the 2015 Summative Assessment

Note:

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PARCC EOY Release Items Answer and Alignment Document
ELA/Literacy: Grade 7

EOY Text Type: Informational S-M		
Passage(s): What Zoos Do		
Item Code	Answer(s)	Standards/Evidence Statement Alignment
VF645903	Item Type: EBSR Part A: D Part B: D	RI 7.1.2 L 7.5.1
VF657969	Item Type: EBSR Part A: C Part B: C	RI 7.1.2 RI 7.3.1
VF645944	Item Type: EBSR Part A: D Part B: C	RI 7.1.2 RST 7.5.2
VF645937	Item Type: EBSR Part A: B Part B: D	RST 7.1.3 RI 7.4.4
VF645947	Item Type: EBSR Part A: B Part B: B	RI 7.1.1 RI 7.2.1

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Part A

Which word is a synonym of **sustain** as it is used in paragraph 11?

- A. endure
- B. survive
- C. comfort
- D. preserve

Part B

Which words from paragraph 11 help the reader understand the meaning of **sustain**?

- A. "we are animals"
- B. "a balancing act"
- C. "need to think"
- D. "take care of"

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Part A

Based on paragraph 10, what has caused scientists to be concerned about the tapir?

- A. People are capturing tapirs to put them in zoos.
- B. People think that studying the tapir is unnecessary.
- C. People are developing too much of the land where the tapir lives.
- D. People do not know how to identify tapirs.

Part B

What evidence from paragraph 10 supports the answer in Part A?

- A. "Scientists at the Houston Zoo . . ."
- B. ". . . related to rhinoceros . . ."
- C. ". . . losing its habitat . . ."
- D. ". . . South America's forests . . ."

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Part A

How does the author structure the passage to develop a central idea?

- A. by listing the types of animals at each of the zoos in order of increasing endangerment
- B. by explaining conservation through detailed descriptions of animal behavior
- C. by ordering the animals and zoos according to their geographical locations
- D. by using examples of what different groups are doing to save specific animals

Part B

Which paragraphs **best** support the answer in Part A?

- A. paragraphs 2 and 3
- B. paragraphs 5 and 6
- C. paragraphs 8 and 9
- D. paragraphs 10 and 11

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Part A

In paragraph 11, what is the **most likely** reason Marinello uses the phrase **the web of life**?

- A. to reduce doubt about the ability to educate the public
- B. to help people see how living beings are interrelated
- C. to ease concern about the condition of some animal species
- D. to generate anger about animal species that are near extinction

Part B

Which sentence from the passage supports the answer in Part A?

- A. "All these animals have one thing in common." (paragraph 2)
- B. "The San Diego Zoo just opened the Conservation and Research for Endangered Species Center." (paragraph 6)
- C. "But it's hunted for its thick hides and it's losing its habitat in South America's forests to development." (paragraph 10)
- D. "But we are animals and our earth is supporting us and it's all connected." (paragraph 11)

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Part A

What is the main idea of the passage?

- A. There are many endangered species at US zoos.
- B. US zoos are involved in many wildlife conservation efforts.
- C. US zoos help identify endangered animals.
- D. People should visit wildlife conservation centers at US zoos.

Part B

Which sentence from the passage **best** supports the answer in Part A?

- A. "Chimpanzees swing from trees at the Lincoln Park Zoo in Chicago." (paragraph 1)
- B. "They are all in danger of disappearing in their natural habitat, and zoos are trying to help save them." (paragraph 2)
- C. "Sometimes, zoos' efforts take scientists around the world." (paragraph 4)
- D. "But the zoo has many other projects few people hear about." (paragraph 8)