

Grade: K		
Writing Claim: Students write to express understandings using text sources.		
Items designed to measure this claim may address the standards and evidences listed below. Where the standard indicates that guidance and support from adults may be needed, the evidences may not reflect independent student abilities:		
Standards:	Evidences to be measured on PARCC formative assessments. The student's response:	Clarifications:
CCSS.ELA-Literacy.W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).	<ul style="list-style-type: none"> States an opinion or preference about a topic or book using a combination of drawing, dictating, and/or writing. (1) Includes the topic or name of the book they are writing about when stating an opinion or preference. (2) 	<ul style="list-style-type: none"> This standard and the evidences are typically elicited by asking students to tell why they think or believe as they do about a topic or book. At this grade, students often require prompting for all evidences to meet the full demands of the standard. Students may demonstrate this standard in conjunction with writing standards 2, 5, 6, 7, and 8 and/or reading standards.
CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<ul style="list-style-type: none"> Informs or explains using a combination of drawing, dictating, and/or writing, names what they are writing about, and supplies some information about the topic. (1) 	<ul style="list-style-type: none"> This standard and the evidences are typically elicited by asking students to tell what they know or understand about a topic. At this grade, students often require prompting to meet the full demands of the standard. Students may demonstrate this standard in conjunction with either writing standard 1 or standard 3 and 5, 6, 7, and 8 and/or reading standards.
CCSS.ELA-Literacy.W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<ul style="list-style-type: none"> Narrates a single event using a combination of drawing, dictating, and/or writing. (1) Narrates several loosely linked events using a combination of drawing, dictating, and/or writing. (2) Tells about events in the order in which they occurred when narrating a single event or several loosely linked events, using a 	<ul style="list-style-type: none"> This standard and the evidences are typically elicited by asking students to tell what happened and how they or others felt about what happened. At this grade, students often require prompting for all evidences to meet the full demands of the standard. Students may demonstrate this standard in conjunction with writing standards 2, 5, 6, 7, and 8 and/or reading standards.

K-2 reading and writing evidence tables are currently in draft form.

	<p>combination of drawing, dictating, and/or writing. (3)</p> <ul style="list-style-type: none"> Provides a reaction to what happened during the event(s) when narrating a single event or several loosely linked events, using a combination of drawing, dictating, and/or writing. (4) 	
<p>CCSS.ELA-Literacy.W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<ul style="list-style-type: none"> Provides a response to questions and suggestions from peers. (1) Adds details that strengthen writing as needed after review of drafts. (2) 	<ul style="list-style-type: none"> ❖ Students may need guidance and support from adults to meet the evidences for this standard. ❖ Implicit in this standard is the understanding that writing is a process that may include production of multiple drafts. ❖ Students may demonstrate this standard in conjunction with writing standard 1, 2, or 3 and 6, 7 and 8 and/or reading.
<p>CCSS.ELA-Literacy.W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<ul style="list-style-type: none"> Uses a variety of digital tools to produce and publish writing. (1) Collaborates with peers to produce and publish writing, using a variety of digital tools. (2) 	<ul style="list-style-type: none"> ❖ Students may need guidance and support from adults to meet the evidences for this standard. ❖ Digital tools may include story telling software, drawing software, word prediction software, etc. ❖ Students may demonstrate this standard in conjunction with writing standard 1, 2, or 3 and 5, 7 and 8 and/or reading standards or speaking.
<p>CCSS.ELA-Literacy.W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<ul style="list-style-type: none"> Participates in shared research and writing projects. (1) 	<ul style="list-style-type: none"> ❖ Students may need guidance and support from adults to meet the evidences for this standard. ❖ Students may demonstrate this standard in conjunction with writing standard 1, 2, or 3, 5 and 8 and/or reading standards.
<p>CCSS.ELA-Literacy.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<ul style="list-style-type: none"> Recalls information from experiences to answer questions using a combination of drawing, dictation, and/or writing. (1) Gathers information from provided sources to answer a question in a product that includes drawing, dictation, and/or writing. (2) 	<ul style="list-style-type: none"> ❖ Students may need guidance and support from adults to meet the evidences for this standard. ❖ Students may demonstrate this standard in conjunction with writing standard 1, 2, or 3 and 5 and 7 and/or reading standards or speaking and listening standards.

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